



TOWN OF JUPITER

October 17, 2006

SENT VIA EMAIL AND REGULAR US MAIL

Kristin Garrison, Director
The School District of Palm Beach County
Planning Department
3300 Forest Hill Boulevard
West Palm Beach, Florida 33406-5813

Subject: ***JHS Boundary Study JUP-1***
Town of Jupiter Objections to proposed Boundary Changes

Dear Ms. Kristin Garrison,

We object to the subject Jupiter High School (JHS) boundary change for SAC 028, 031 and 036. This proposal (*Ref. Attachment #1*) does not represent the best long term solution for Concurrency Service Area #1 (CSA1) students.

The Town of Jupiter is the primary local government accountable for overall growth management decisions and actions for CSA1. In our opinion, the School District has not met its intergovernmental coordination obligations for concurrency related issues in CSA1. We continue to be concerned about apparent shortcomings in District's school boundary change process as it relates to our growth management obligations, and student enrollment projections.

Four years ago, the District grossly underestimated student population growth and caused school overcrowding conditions of near crisis proportions when it unilaterally decided to shift SAC 01, 02, 03A and 025A from Dwyer High School to Jupiter High School (*Ref. Attachment #2*). This JHS-1 boundary change action increased student enrollment at JHS by > 500 students. In retrospect, had the JHS-1 boundary change not been implemented, student enrollment at JHS would probably be slightly under capacity today.

We still can't understand the basis for Ms. Judith Brennan, Manager of School Boundaries & Demographics determination, in spring, 2006, that reversal of the JHS-1 boundary change action was not at least a valid option to be considered.

Based on our growth management - Comprehensive Planning efforts, the Town has identified 6,151 new residential units that are expected to be built within the JHS boundary area. A District planning study of Jupiter area neighborhoods established a range of 13 - 15 high school students per 100 residential units. Accordingly, the JHS student population could grow by about 800-900 students, under the predicted build-out scenario.

A summary breakdown of the distribution of the projected JHS student population growth is 35% from within CSA2 and 65% from within CSA1. A closer examination by SAC areas clearly illustrates that the JUP-1 boundary change proposal does not represent an effective long term JHS overcrowding relief strategy. The combined effect from SAC 031 and 036 is only 100 students with NO new residential units expected. SAC 028 constitutes

about 20% of the total new residential units expected.

CSA1 is located at the extreme northeast corner of the Palm Beach County School District's service territory. CSA2 is located due west of CSA1. This represents ideal conditions for the District to collaboratively develop build-out scenario school boundary plans to fulfill the intergovernmental coordination and Growth Management Concurrency obligations of both the School District and the Town of Jupiter.

Based on the preceding, we believe that a compelling case has been made to reject the JUP-1 boundary change proposal; and immediately undertake a more comprehensive planning approach to identify and select the best long term growth management solution(s).

The Town of Jupiter looks forward to continue working with you to enable the School District Superintendent and Board Members to act responsibly in planning new schools and adjusting school boundaries in the north county area.

Thank you for your consideration of this matter.

Sincerely,



Jim Kuretski
Vice Mayor, Town of Jupiter

cc: The Honorable Mayor and members of the Jupiter Town Council
School Superintendent and Board Members
Andy Lukasik, Town Manager

ATTACHMENT # 1

BOUNDARY STUDY - JUP-1

No Boundary Changes SY2007-08 SY2008-09 SY2009-10

School	SY2007-08		SY2008-09		SY2009-10		Utilization	Utilization	% FRL	Projected Enrollment	Utilization	Utilization	% FRL
	Enrollment	Utilization	Enrollment	Utilization	Enrollment	Utilization							
Jupiter	2987	98%	2890	95%	2781	92%	109%	106%	8%	2781	92%	102%	8%
WT Dwyer	2052	87%	2018	86%	2004	85%	87%	86%	26%	2004	85%	85%	26%
Proposed Changes													
SAC	Enrollment	FromTo	SAC	Enrollment	FromTo	SAC	Enrollment	FromTo	SAC	Enrollment	FromTo	SAC	Enrollment
Jupiter to Dwyer	114	Jupiter to Dwyer	028	141	Jupiter to Dwyer	028	137						
Jupiter to Dwyer	67	Jupiter to Dwyer	031	63	Jupiter to Dwyer	031	61						
Jupiter to Dwyer	43	Jupiter to Dwyer	036	34	Jupiter to Dwyer	036	29						
SUM	224			238			227						
With Boundary Changes													
School	SY2007-08		SY2008-09		SY2009-10		Utilization	Utilization	% FRL	Projected Enrollment	Utilization	Utilization	% FRL
Jupiter	Enrollment	Utilization	Enrollment	Utilization	Enrollment	Utilization							
Jupiter	2763	91%	2652	87%	2554	84%	101%	97%	8%	2554	84%	94%	8%
WT Dwyer	2276	97%	2256	96%	2231	95%	97%	96%	24%	2231	95%	95%	24%

Terminology:

- FISH - Capacity, Florida Inventory of School Houses
- CSR FISH - Class Size Reduction Capacity, Florida Inventory of School Houses
- Utilization - Projected Enrollment divided by Capacity, measure of how much of school space is used
- %FRL - A measure of socio-economic diversity; percentage of students eligible for free or reduced lunch
- SAC - Study area code, name for basic unit of geography (e.g. neighborhood or community)

ATTACHMENT #2

2003/2004 BOUNDARY STUDY

STUDY JHS-1

JUPITER HIGH SCHOOL

MEMBERSHIP FOR 03-04 BASED ON EXISTING BOUNDARIES		PROJECTIONS FOR 2003-04 BASED ON PROPOSED BOUNDARY CHANGES		CHANGE ASSIGNMENTS OF SACS																											
MEMBERSHIP	CAPACITY	UTILIZATION	MEMBERSHIP	UTILIZATION	LESS SAC	ADD SAC																									
					SAC PROJECTED Total Residing 2003-04	SAC PROJECTED Total Residing 2003-04	PROJECTED ATTENDING ASSIGNED HIGH SCHOOL																								
1723	2723	63%																													
			1910																												
		Projected Boundary Change	474																												
			2384	95%																											
NOTE:				Jupiter HS capacity is 2500 in 2003																											
<table border="1"> <thead> <tr> <th>SAC#</th> <th>MEMB</th> <th>%ATT</th> <th>MEMB</th> </tr> </thead> <tbody> <tr> <td>001</td> <td>2</td> <td>100%</td> <td>2</td> </tr> <tr> <td>002</td> <td>251</td> <td>80%</td> <td>201</td> </tr> <tr> <td>003A</td> <td>114</td> <td>77%</td> <td>88</td> </tr> <tr> <td>025A</td> <td><u>255</u></td> <td>72%</td> <td><u>184</u></td> </tr> <tr> <td></td> <td><u>622</u></td> <td></td> <td><u>474</u></td> </tr> </tbody> </table>								SAC#	MEMB	%ATT	MEMB	001	2	100%	2	002	251	80%	201	003A	114	77%	88	025A	<u>255</u>	72%	<u>184</u>		<u>622</u>		<u>474</u>
SAC#	MEMB	%ATT	MEMB																												
001	2	100%	2																												
002	251	80%	201																												
003A	114	77%	88																												
025A	<u>255</u>	72%	<u>184</u>																												
	<u>622</u>		<u>474</u>																												
<p>FROM W. T. DWYER HIGH.</p>																															
<p>Refer to Pages 10, 12, 18 & 19 of Boundary Map Book</p>																															